

Paramarsh Scheme

Paramarsh is a UGC sponsored Programme and Stella Maris College has been chosen as one of the Mentor Organisations due to its consistent good ranking in the previous NAAC accreditations. The objective of the Paramarsh scheme is to mentor National Accreditation and Assessment Council (NAAC) accreditation aspirant institutions for promoting quality assurance in higher education and upgrade their academic performance and get accredited . Under this scheme Stella Maris College has chosen **Six Mentee Institutions** that have not yet been accredited and are seeking NAAC accreditation . MoUs that affirm cooperation in the conduct and implementation of the scheme have been signed by Stella Maris College and the six Mentee Institutions.

MENTORING TEAM



Dr. Sr. Rosy Joseph fmm
Principal

Dr. K. Shyamala
Accreditation Ambassador



Dr. Geetha Swaminathan
Director, SCEED

Dr. Lakshmi Priya Daniel
IQAC Coordinator



Six Mentee Institutions have signed MoUs for this purpose

- **Chennai National Arts & Science College, Avadi**
- **Sindhi College of Arts & Science, Numbal**
- **Soka Ikeda College of Arts And Science for Women, Madhuramadhankuppam**
- **St. Anne's Arts & Science College, Madhavaram**
- **St. Joseph's College (Arts & Science), Kovur**
- **St. Thomas College of Arts and Science, Koyembedu**

The Stella Centre for Effective Education and Development (SCEED) and IQAC jointly coordinate this programme.

The college constituted a Standing committee and assigned a mentor for each college along with a pool of experts who shared their knowledge and facilitated the smooth implementation of the programme.

The team closely works with the six Mentee Institutions and conducts regular consultation meetings, Training sessions and workshops.

To achieve the envisaged benefits of enhancement of overall quality of the mentee institutions and facilitate the sharing of knowledge, information and opportunities, the members of Paramarsh provided inputs as resource persons, organised Faculty Development Programmes and sessions on topics ranging from Teaching-Learning Evaluation, Academic Audit, Documentation, Student Support Services, Infrastructure, avenues for research augmentation, building of faculty profile etc.

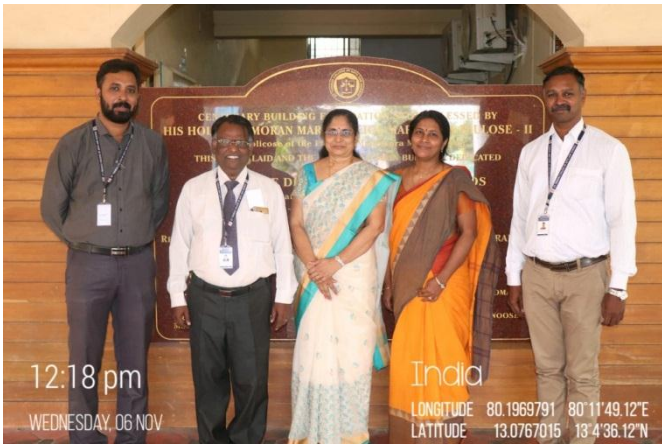
The team from the mentor institution visited the mentee institutions to gain knowledge on the profile of the college and present status of the institution.

The initial programmes were done commonly for all the colleges highlighting the importance, relevance and the process of NAAC Accreditation.

After due ground assessment of the potential areas of improvement for each college, individual programmes catering to their needs for quality enhancement in specific areas are being conducted depending on their strengths and challenges.

The sessions/training programmes focused on the various criteria of the NAAC accreditation process, Standard Operating Procedures and Documentation and validation. The positive response from the mentee institutions is encouraging and hopeful

The progress and feedback from the Mentee Institutions was very positive and encouraging.





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